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NORTH CAROLINA SCHOOL for the DEAF

MORGANTON



Thirty-First Biennial Report 1950-1952



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Thirty-First Biennial Report 1950-1952

Printing Department
North Carolina School for the Deaf
Morganton, North Carolina
1953

Letter of Transmittal

His Excellency, William B. Umstead Governor of North Carolina Executive Chamber Raleigh, North Carolina Dear Sir:

The Board of Directors of the North Carolina School for the Deaf have the honor to transmit to your Excellency their Thirty-First biennial report, and respectfully ask your careful examination of the condition, progress and needs of the School.

The members of the Board wish to express their appreciation for your active interest in, and your courteous consideration of, the needs of the School.

Respectfully submitted,
Mrs. Frank P. Tate
February 2, 1953.

Secretary

Board of Directors

Howard E. Rondthaler, LL.D., Winston-Salem
The Rev. J. R. Fortune, Durham Mrs. Frank P. Tate, Morganton

W. S. McCord, Charlotte

O. H. Pons, Valdese

Mrs. Frank P. Tate, Morganton Howard Moose, Newton W. P. Elliott, Marion

OFFICERS OF THE BOARD

Howard E. Rondthaler	President
James R. Fortune	Vice-President
Mrs. Frank P. Tate	Secretary

EXECUTIVE COMMITTEE

O. H. Pons, Chairman

James R. Fortune

W. S. McCord

Carl E. Rankin, Secretary

Letter of Transmittal

Members of the Board:

It is my duty and privilege to submit to you a report on the operation of the School for the years 1950-52. There are two significant differences between this report and previous reports.

First, we have tried to submit reports that state conditions and needs as clearly as possible. These are arranged around the following headings: (1) Instruction, (2) Household Life, (3) Social Life and (4) Finance.

A second difference will be noticed in the inclusion of a section of pictures of School Life. We feel that these pictures will give every body a better understanding of the work of the School.

Respectfully submitted,

Carl E. Rankin, Superintendent

OUR SYMBOL OF LIFE: THE CLOCK TOWER has been there since the day the School opened on "Vine Hill"; its clock faces point to the next thing to be done; its beautiful symetry is a memory that goes with us wherever we go.



Tower, straight and tall Our symbol be Of lives strong, straight and true That others may see.

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General Information

The North Carolina School for the Deaf is a free public school operated for the benefit of those children who are handicapped by loss of hearing. The children are admitted to the school under the provisions of State Law.

It is the aim of the School to attain the following objectives:

- 1. To seek in every way to help each deaf child become a well-rounded individual who fits into American community life; a person alert to life about him, informed about local, national and world affairs, capable of independent thinking and action with regard to these, socially adjusted in home and community, reverent toward those things held sacred by us as a people, and loyal to State and nation.
- 2. To so equip each child vocationally that he or she may be conomically a self-sustaining person; to develop as far as possible those skills which will enable the individual to secure and hold the best possible job commensurate with his abilities.
- To develop in each child, as far as possible, a strong healthy body, intelligent attitudes toward health and wholesome health habits.
- 4. To secure for each child, as far as possible, a formal education through twelve grades on the same level as other public schools in the State.
- 5. To develop in each child full capacity in speech-reading.
- 6. To develop in each child, as far as possible, capacity to use normal speech.

If children are physically strong and well developed, they should enter school as early as possible; that is, as soon as he or she appears to be sufficiently matured to live under the conditions of dormitory life at the School. We have a compulsory attendance law in North Carolina. General Statutes, 115-130, which require that the parents of every "deaf child" of school age place it in school. The interpretation put upon the term "deaf child" for purpose of determining whether a child shall be admitted to this School or shall remain in attendance at a hearing school is whether, in the opinion of his teachers in the hearing school, he can do satisfactory work there; if his work is unsatisfactory, and the cause appears to be loss of hearing, the principal of this hearing school may dismiss him from that school; the parents of such a child must then, under Law, enter him in the School immediately.

The only charge is a school fee of \$14.00 for books, clothing repair and other incidental expenses. It is, of course, necessary for parents to pay bus or railroad fare to and from the School and to clothe children properly. It is of greatest importance that children have warm clothing. Experience with the problem of clothing has led us to prepare a suggested list which may be had upon request.

If parents of deaf children are in indigent circumstances and not able to pay travel expenses to and from the School, or to clothe their children properly, they may apply for aid by so stating on oath before a Magistrate; the Court may then order the County Department of Public Welfare to assume the expenses. Parents should in all cases notify the Superintendent when unable to undertake the expense of sending their children to this School.

Staff and Faculty — Biennium 1950-52

ADMINSTRATIVE

Carl E. Rankin, Ph.D.	Superintendent	
W. K. Keeter	Business Manager	
Mrs. Margaret C. Simmons Exc	ecutive Assistant to Superintendent	
EDUCAT	TIONAL	
Ben E. Hoffmeyer, M.A.	Principal	
Mrs. Frances E. Davis	Assistant Principal, Upper School Assistant Principal, Primary School	
Mrs. Katherine W. Thomason	Assistant Principal, Primary School	
Odie W. Underhill, Ped. D Assist	ant Principal, Vocational Education	
Teachin	g Staff	
Mrs. Iva Alexander	Mrs. Jennie T. Law, M. A.	
E. Carl Barber, B. A.	Albert F. Mehl	
Mrs. Meta H. Bigham, B. S.	Mrs. Dorothy B. Mitchell, B. A.	
Mrs. Charlotte E. Billings	Miss Joan Newton, B. A.	
Miss Joy C. Bowers	Miss Lucille Pearson	
Clarence W. Broecker, B. A.	Miss Marie Pearson Mrs. Annie L. Phillips	
Miss Norma Bushey, B. A. Mrs. Beatrice S. Chapman, B. A.		
Mrs. Beatrice S. Chapman, B. A. Mrs. Bashie C. Crutchfield	Mrs. Irene Ross	
Mrs. Marie B. Davis	Mrs. Elizabeth M. Sasser, B. A.	
Mrs. Kate B. Fowler, A. B. Mrs. Mary B. Tuttle, B. A.		
Mrs. Cordelia H. Giles, B. A.	Mrs. Carease Walker, B. A.	
Miss Marjorie Gordon	Mrs. Elizabeth Walker	
Miss Louise Harris, B. A.	Mrs. Tucker J. Walker	
Mrs. Mozelle K. Horton	Mrs. Jessie E. Warber	
Miss Nan Jeter, B. A. Mrs. Helen Watkins		
Mrs. Barbara Kirksey, A. B. Miss Elizabeth Watrous Mrs. Addie C. Knox Mrs. Julia H. Wayt, M. A.		
Mrs. Addie C. Knox Mrs. Julia H. Wayt, M. A. Mrs. Annabelle McCreight Miss Nellie G. Wheeler, B. A.		
Mrs. Annabelle McCreight Mrs. Jane C. Williams, B. S. Miss Ethel Hampton		
Mrs. Annabel	lle McCreight	
John Kubis, Jr., A. B., Teacher and Athletic Director		
Miss Charline Rotha, M.A., Teache	er and Girls' Physical Ed. Director	
Vocation		
C. C. Clontz	Shoe Repairing	
Paul B. Crutchfield	Printing	
Mrs. Carrie W. Dezelan, B. S.	Home Economics Sewing	
Miss Lucy Goins, M. A.	General Shon	
Arthur M Merilla	Tailoring and Dry Cleaning	
Miss Mary Frances Miller, A. B.	Tailoring and Dry Cleaning Art and Girls' Physical Education Arts and Crafts	
MITS, MATY A. MODELLY-DITHE, D. S.	11/08 Cita Orajes	
James Oxford	Bous' Handicraft	
Mr. John T. Oxford	Metals Work Vocational Teacher	
Van C. Porter, M. A.	Vocational Teacher	
Mrs Sallie Shennard	Librarian Advanced Woodworking	
Wison Sherrill	Advanced woodworking Typing	
MIS. AIIII VEHIOII		

NORMAL TRAINING CLASS 1951-52

Mrs. Meta H. Bigham, B. S. Miss Louise Harris, B. A. Miss Joan Newton, B. A. Mrs. Elizabeth M. Saster, B. A. Miss Elizabeth Vann

CUSTODIAL — MAINTENANCE

Mrs. Nina S. Wood		House Director, Main Building
Miss Julia M. Rust		House Director. Goodwin Hall
Dr. John W. Ervin		School Physician
Dr. Ralph Coffey		School Dentist
Mis Gladys Qu'nn		Registered Nurse
Miss Hazel Glenn		Assistant Nurse
Mrs. Iola Carrowan Gay	lord	Head Dietitian
Miss Doris Edwards		Assistant Dietitian
Dan F. Cameron		Farm Manager
Fred Rusmiselle		Plant Engineer
C. L. Street		Head, Laundry Department

Superintendent's Report

EDUCATIONAL WORK

The educational program of the North Carolina School for the Deaf is the heart and substance of the institution; on its effectiveness rests almost entirely its justification as an institution. Teachers must be specially trained for this work. Our school program, while it parallels that of the public schools in North Carolina generally, must of necessity be modified to meet the needs of acoustically handicapped children. The School must do a very specialized educational job for its children; their handicap affects more directly their social adjustment than it does any other phase of their lives.

Education of children handicapped by loss of hearing began in North Carolina more than one hundred years ago, to be exact, in 1845. Since that time, the profession itself has passed through many significant changes, and has made many improvements. For instance, in 1845 when work was begun in North Carolina, instruction was conducted entirely by means of the sign language; today, the North Carolina School for the Deaf is an Oral School where children are taught primarily by means of speech and lip-reading. Within very recent years the use of electrical stimulation has revolutionized instruction in schools of this type throughout the United States. Here the aim is to utilize whatever residual hearing the child may possess as one of the tools in his education.

With this brief general statement with respect to the educational work in the North Carolina School for the Deaf, the following pages are concerned primarily with a description of the life and activities of the school during the biennium 1950-52.

The session of 1950-51 opened with an enrollment of 387 children as compared with 355 in 1948-49 and 377 in 1949-50; the 1951-52 enrollment was 408. The following table shows the increases in each year over the past four years:

Year	Enrollment	Increase
1947-48	351	
1948-49	355	4
1949-50	377	22
1950-51	387	10
1951-52	408	21
Total increase	over 4 years	57
	(= 0)	

This steady increase has stepped up the classroom load and has necessitated, among other things, the addition of staff.

Money was provided by the 1951 Legislature for a new Pre-School Unit consisting of complete living arrangements and classroom space for 120 children. When this unit is completed it is anticipated that the over-crowded conditions in classrooms will be alleviated. It should be noted that not only are classrooms crowded, but dormitories are even more crowded. The opening of the Pre-School Unit will relieve this dormitory overcrowding, and will, we feel, reflect itself in better school work.

Our auditory training has made improvement along two lines. We are happy to report that so far as individual hearing aids are concerned we are rapidly approaching the place where every child who has usable residual hearing uses one; these have been furnished by parents, or Civic groups with genuine interset in our children. Gradually, we are equipping our classrooms, particularly those in the lower grades, with group hearing aids. These powerful instruments, operated on 110 volts current, are capable of stepping up the hearing capacity of a child to a far greater degree than any individual hearing aid. We hope to see the time in the not too far distant future when all our classrooms, especially on the primary level, will be making continuous use of group hearing aids. Looking to this goal, we are requesting sufficient money in connection with the Pre-School Unit to equip all these classrooms with group hearing aids.

We are particularly proud of our two reading rooms or libraries connected with our two classroom buildings. These libraries are filled with books that children read. One of the major projects among our teachers for the past several years has been to stimulate reading in every possible way. An important addition to our libraries in recent years is our supply of visual education materials in the form of slides, film strips, and films. This addition is particularly important, due to the fact that, for these children with loss of hearing, we have added a new visual approach to learning.

The new Vocational Building has added materially to our Vocational Program. We now have physical facilities as well as

teachers to make this a much improved phase of our work. The addition of shoe repair and leather work to our vocational program is worthy of note, because it offers the opportunity for training and employment to those boys who are slow learners and who cannot acquire facility in such lines as printing and cabinet making.

For a number of years schools for the deaf throughout the United States have experienced considerable difficulty in finding enough teachers of the deaf. Training centers have not been able to supply enough teachers to meet the demand. For that reason, we at the North Carolina School for the Deaf have been making special effort to improve our teacher training course, and we anticipate that when this course is accredited by one or more colleges in our vicinity, we shall be able to meet the needs for additions to our teaching staff.

HOUSEHOLD LIFE

In 1938-39 our dormitories were fire-proofed, and at that time, because of the lack of funds, it was necessary to so arrange the dormitories to take care of group of 15 to 25 childdren in a single dormitory room. It was realized at the time that this was a poor arrangement, chiefly because it removed from the child a homelike atmosphere in which to live for ten months of the year. Over the years attempt after attempt has been made to secure funds to divide these large units into smaller ones to take care of from two to four children to a room. The 1949 Legislature provided the money for doing this at our Main building, and living there is much improved. Our Goodwin Hall Building needs the same rennovation job done which has proven so effective at Main building. Our new Pre-School Unit where the 5, 6 and 7 year old children will live will provide for 5 children to live in a dormitory room.

As designed, our Main Building dormitory provides at the outside for about 210 children, and Goodwin Hall about 120, or a maximum capacity for the two buildings of 330 children. With our peak enrollment of 408 it can be readily seen that Main Building and Goodwin Hall are terribly over-crowded. We hope this condition can be relieved when the new Pre-School Unit housing 120 children is put into operation.

An important part of our household life is our dietary department. It is the aim of this department "to serve both students and staff a well-balanced diet that will come within the budget, and to serve it in an appetizing manner and in a pleasant atmosphere." Because of the substantial increases granted for food in recent years by the Legislature it has been possible to serve a wider variety of wholesome food. These chilren, it should be noted, have nothing wrong with them whatever except a loss of hearing; they possess the ordinary child's capacity to play hard and eat prodigiously. Our head dietitian and her assistant are both fully trained for their jobs. One of the finest things they have done is to gradually build a fine program of training to help boys and girls overcome food prejudices and to learn to eat a greater varitey of good foods.

Our Farm has been able to furnish for our dining room an adequate supply of pork, and one-quart of liquid milk per day per child. In addition, a partial supply of beef has been made available for table use through the culling from our dairy herd.

HEALTH

Our School infirmary is under the general supervision of Dr. John Ervin, and in addition to Dr. Ervin, Dr. Ralph Coffey is employed on a part-time basis as school Dentist. The School is also fortunate in having Dr. B. W. Armstrong of the Charlotte Eye, Ear, and Throat Hospital as consulting Otologist. Dr. Armstrong examines the children early each school year, and follows through with treatments for certain individual cases. The School maintains an Infirmary staff of one Registered Nurse and one Practical Nurse. All cases of sickness are sent to the infirmary where they are cared for under the direction of the School Physician. Something of the nature of medical care given can be gained from the following statistical report of the School Physician:

Student Wassermanns 8	33
Postive and Treated	1
Staff Wassermanns 18	32
Small pox vaccine	17
Typhoid vaccine	27
Booster Typhoid, all students	
Parastive test	70
	9

Whooping cough vaccine	27
Triple Vaccine	8
Scabies	2
Pediculosis	2
Mumps	27
Chicken Pox	17
German Measles	52
Scarlet Fever	1

Whooping Cough 10 Boils Broken Ankle 1 Cramp Broken Arm 3 Circumcision Broken Collar bone 2 Croup Broken Finger 1 Earache Concussion 2 Sore Throat	11 4 5 4 17 14 7
Broken Ankle 1 Cramp Broken Arm 3 Circumcision Broken Collar bone 2 Croup Broken Finger 1 Earache	4 5 4 17 14
Broken Arm 3 Circumcision Broken Collar bone 2 Croup Broken Finger 1 Earache	4 17 14
Broken Collar bone 2 Croup Broken Finger 1 Earache	17 14
Broken Finger 1 Earache	14
	14
Loi-C Illivat	
Colds Abscessed teeth	
Nausea 85 Posion Ivy	26
Flu 97 Psoriasis	1
Headache 22 Stomache	11
Upset Stomach 47 Rash	6
Sore Gums 18 Impetigo	1
Sore Eyes 15 Constipation	3
Infected lip 1 Cough	13
Virus infection 2 Sores	4
Sprains 13 Tonsillitis Pneumonia 1 Injured Shoulder	7
Pneumonia 1 Injured Shoulder	1
Burns 2 Fainted	4
Toothache 12 Otitis Media	1
Dizzy 2 Ringworm	1
Allergy rash 5 Kidney disease	1
Ulcer 1 Bruise	1
Stiff neck 8 Athletes Foot	4
Reaction 9 Rheumatism	1
Total Dispensary Patients	
Total Bed Patients	
1,0(0	
Dental Works:	
Extractions 342	
Fillings 80	
Gum treatments 36	
X-rays 17	

All parents receive the following notice regarding medical care in a general letter sent to all parents each school year:

We have a school infirmary and care for minor sickness; there is no extra charge to parents for this service. Prescriptions, or specially prescribed drugs for any child must be paid for by parents. If it is necessary to send a child to the town hospital, parents must take care of his bills while there. In the future bills incurred because of injuries sustained while playing football or other games which necessitate special hospital, doctor's care or special drugs, etc.. must be paid by parents. If you do not wish your child to play certain games, please advise the Superintendent in writing, otherwise he will not be barred from any school play or games.

If parents are financially unable to have all necessary dental work done for the child, or to have eyes examined and glasses fitted, they should contact the County Health Department and ask for aid. Keep in mind we have neither funds or facilities to have dental work done here or glasses fitted. Teeth must be in good condition and a certificate so stating sent to us before children come to school. Glasses must be fitted if needed and a certificate from examiner sent to us before children come to school.

PLANT OPERATION

Our plant is, of course, maintained and operated with money appropriated directly by the Legislature for that purpose. When money at present provided by the 1949-51 legislature has been used for anticipated improvement and expansion of facilities, we feel, our plant will be in reasonably good operating condition. It will be necessary to ask the 1953 Legislature for funds for certain improvements to put our operation on a more economic footing. One of the very finest recent improvements to our plant has been the addition of new stokers for our boilers, and the repair and conditioning of our boiler system; we are already realizing a saving in coal under the new operation.

Increase amounts provided by the 1951 Legislature, particularly for maintenance, have enabled us to do much needed painting and other maintenance jobs.

FARM

A survey of our farm made through a Budget Bureau specialist, in cooperation with State College, resulted in a proposal for a major change in farm operation. Under the new plan, all row crops have been discontinued, and farm operation set up for the production of milk and pork. Indications are that this new type of operation is going to be far more economical than the old type of farm operation.

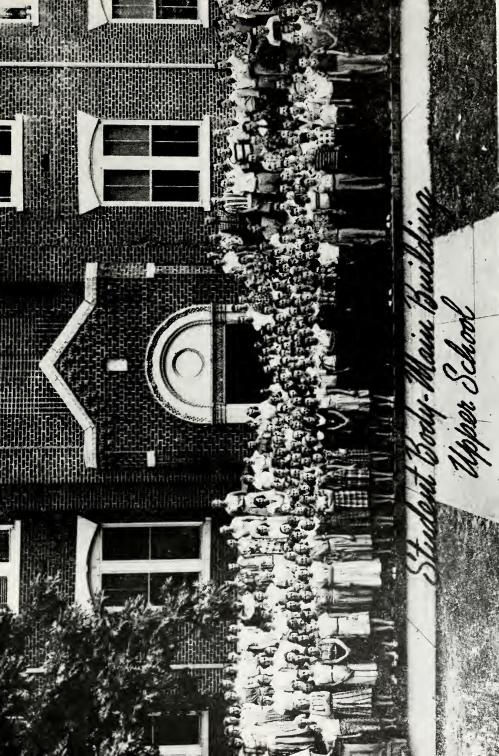
BUSINESS MANAGEMENT

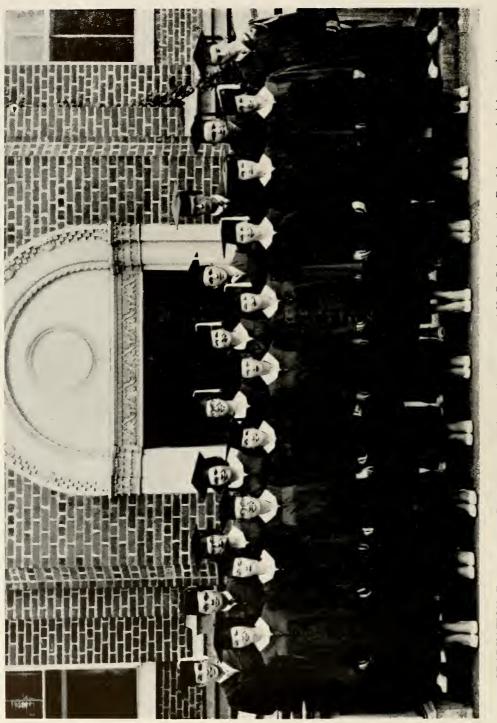
Money appropriated for Maintenance, Operation and Improvement during the biennium, together with the actual expenditures of these funds are shown in the table on next page:

Summary Statement of State Appropriated Funds Bienniium 1950-52

	1950-1951 Mainten- ance Fund	Permanent Improve- ment Fund	1951-1952 Mainten- ance Fund	Permanent Improve- ment Fund
Unexpended July 1		677.924.67		522,527.71
Maintenance Appropriation	413,797.00		500,793.00	
Transfer from Previous Year	25,370.50		7,483.00	
Transfer from Contingency and Emergency Fund	48,421.11			
Institutional				
Receipts	11,133.97		11,159.29	
Perm. Improvement				
Appropriation for Primary Unit				358,000.00
Bid Forfeiture		288.40		
Refunds				2,592.66
Total Availability	498,727.58	678,213.07	519,435.29	883,120.37
Expenditures:				
_				
Maintenance	487,426.41		496,548.53	
Perm. Improvement				
1947 appropriation		31,451.97		116,621.37
1949 appropriation		124,233.39		92,556.03
Total expenditures	487,426.41	155,685.36	496,548.53	209,177.49
Unexpended Balance June 30th, 1952	11,301.17	522,527.71	22,886.76	673,942,97







GRADUATION: Every year at Commencement time a fine group of N. C. School for the Deaf boys and girls complete the work of the School and go out to take up life in som e North Carolina community. One of the most thrilling things about this for all of us who have worked with the most that, with few exceptions, they take up life in their communities as useful, self-supporting, and happy citizens of our great state.





TESTING HEARING: Testing the hearing of acoustically handicapped children is a part of the regular school program. When a child is found to have usable hearing he is given an opportunity to use that hearing in a classroom equipped with group hearing aids. He is also fitted at the earliest practicable date with an individual hearing aid.



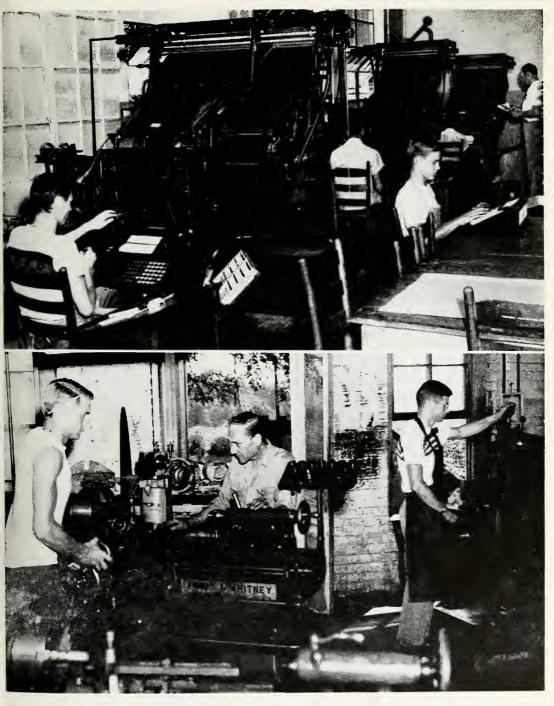
METHODS OF INSTRUCTION: The utilization of residual hearing is a basic part of the school program. Some children, of course, have too great a hearing loss to profit by the use of hearing aids, and other standard procedures for the education of the deaf are used with these children.



GIRLS' VOCATIONAL TRAINING: The North Carolina School for the Deaf does not confine its Vocational Training to boys. Many girls are trained for and enter into industry in a variety of occupations. These girls are placed in employment by Mr. J. M. Vestal, Chief, Bureau of Labor for the Deaf, Raleigh. In the past several years their attainments are reflected in reports of "fat pay-envelopes" that surprise us.



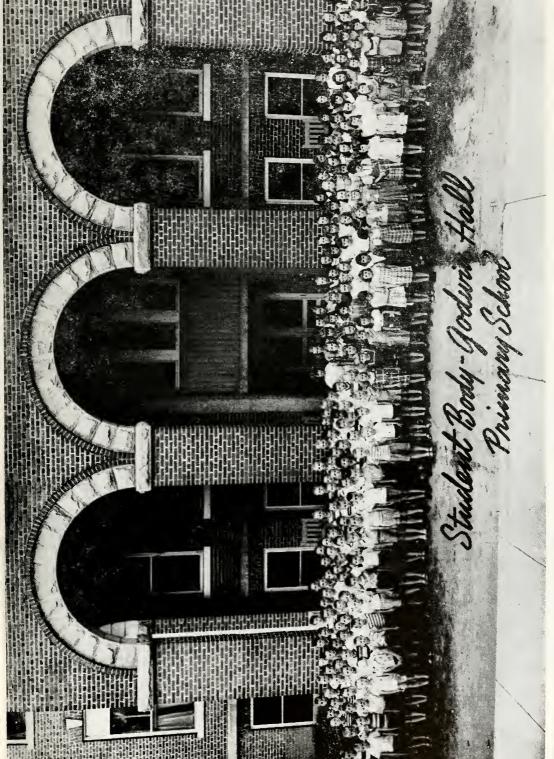
HOMEMAKING: Our girls, of course, marry and build homes, fine homes. During their school years every effort is made to give them experiences which will fit them to be best possible home-makers. Just completed and now in use is our new Homemaking building with modern equipment for the 7-areas of homemaking.



BOYS' VOCATIONAL TRAINING: Boys' Vocational Training covers a number of useful, well paying, occupations—two of these are Printing and Metals Work.



CABLUET MAKING: The School is in one of the greatest centers of furniture making in the whole South and for this reason many boys seek employment in the furniture industry. The School has an excellently equipped shop for giving boys training in this industry.





CAMPUS LIFE: Through the Student Council, students are given an opportunity to participate in democratic living. At times this democratic living takes the form of "shouting for our sides."

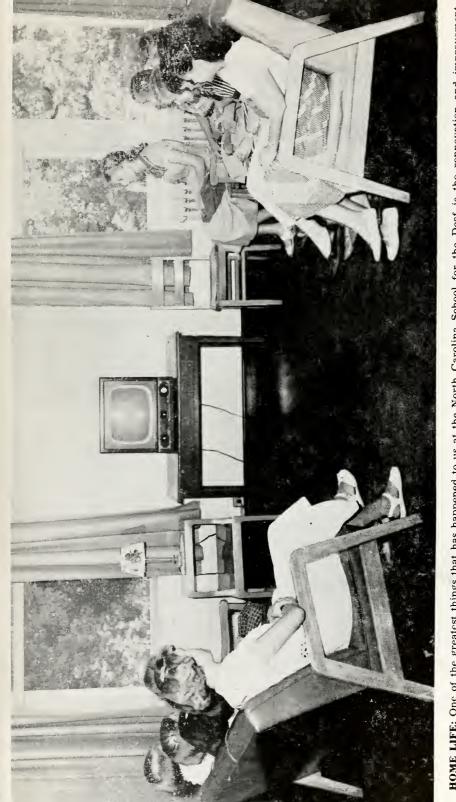




HONOR SOCIETIES: Boys and girls have their separate Honor Societies. These Societies are under a Faculty Committee. The standards are so high that it is difficult for a student to become a member, and after becoming a member, he or she, must live up to the highest possible standard in achievement and personality to retain membership.



HEALTH AND PHYSICAL EDUCATION The boys and girls in the North Carolina School for the Deaf are given both classroom instruction in Health and Physical Education and actual participation in a wide variety of sports.



HOME LIFE: One of the greatest things that has happened to us at the North Carolina School for the Deaf is the rennovation and improvement at our Main Building which provides for our older boys and girls to be housed in groups of two to four to a room, and for an adquate and comfortable lounge room on each floor attractively furnished and decorated, and equipped with a television set for a leisure-time enjoyment.



DRAMATICS—INDIAN LIFE: Here a Boy Scout is demonstrating an Indian Ceremonial Dance. Through this kind of activity in Scouting boys gain knowledge of Indian Life, because they must first be thoroughly familiar with the history in connection with such productions.



BOY SCOUTS: The N. C. School for the Deaf Troop, Number 3, has always been a large and outstanding troop in the Piedmont Boy Scout Council; the fact that its members and Scoutmaster are deaf has not lessened in an any their achievement. It has always been one of the most actile organizations on the campus. Many deaf boys hale achieved the coveted Eagle Rank. Though this organization boys learn continuousily to take care of themselves and be of assistance to others. The whole aim of this organization is the building of strong character which is almost daily reflected in its wholesome influence while boys are in school.



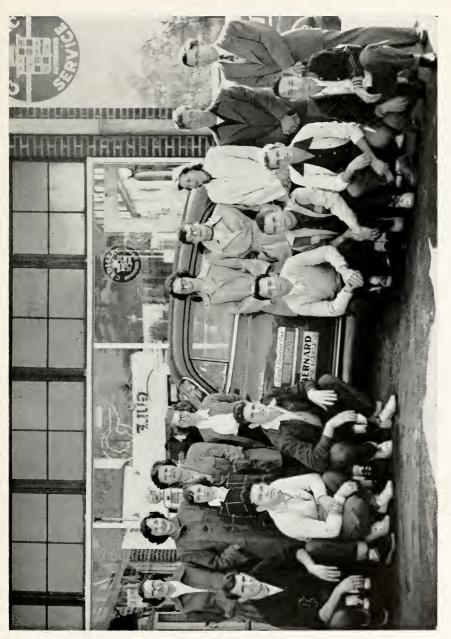
GIRL SCOUTS: Through the Girl Scout Program, girls continuously learn how to take care of themselves at home and abroad, and how to be of greater service to the school and community. They enjoy learning such things as first-aid, all kinds of safety-measures, swimming and life-saving, home-making, dramatics, arts and crafts, cookery, hiking and camping.



THE CHRISTMAS PAGEANT: For many years our students have put on the Story of the Birth of Jesus at the Christmas season. The natural aptitude of these students for pantomine makes this always a beautiful and dramatic production.



CHRISTMAS TIME: The Christmas season, of course, brings the Christmas tree and Santa Claus and all the fun that goes with the Season the world over.



DRIVER EDUCATION: Deaf people can and do drive automobiles. Their records on the highways is quite above that for citizens generally. In order to insure that young deaf people going from school will knowhow to properly handle a car. a course in driver education is conducted for those leaving school.

Roll of Graduating Students 1950-52

The following children either graduated, or withdrew from school:

Academic Graduates-June 13, 1951

Campbell, Doris Casey, Dorothy
Hardison, Doris Mozingo, Mary
Neal, Hilda Brown, Richard
Efird, Aileen Hames, Ted
Edmondson, Peggy Hall, Donald

Absher, Richard

Vocational Diplomas-June 13, 1951

Taylor, Billie Jean Evans, Joseph Routh, Margaret Ann McCuiston, Billy Moore, Pete Womack, Bessie

Certificates of Attendance-None

(No students who wanted to drop out of school or go to work, and none dropped out for other reasons.)

Normal Training Graduates-None

Academic Graduates-June 18, 1952

Anders, Ruby Matthews, Rudell Dorsey, Henry L. McKenzie, Charles Honeycutt, Hilda Miller, Leona

Davis, Geneva

Vocational Diplomas-June 18, 1952

Bailey, Betty
Barber, Betty
Burgess, Helen
Carroll, Leander
Finch, Gray I.

Nelson, Ruby Lee
Parham, Terry
Pearson, Charles
Radford, Christine
Summerlin, Etta Louise

McLain, Billy Whitley, Alma

Wright, Billy Sue

Certificates of Attendance-June 18, 1952

Clarke, Geraldine Adams, Larry James, Marie Tilley, Maybelle

Melton, Frank

Children who dropped out of school for other reasons during the school year 1951-52:

Arrington, Hartsell
Archie, Jerry
Ivey, Henry Kelly
Bass, Owen
Elmore, Mary
Goff, Cora Frances

Homewood, Kent
Moore, Doris Jean
Moore, J. R.
Parton, Edward P.
Rushing, George
Soles, Francis

Usis, Dainis

Normal Training Graduates-June 18, 1952

Mrs. Meta H. Bigham, B. S. Miss Louise Harris, B. A.
Miss Joan Newton, B. A. Mrs. Elizabeth M. Sasser, B. A.
Miss Elizabeth Vann

Student Enrollment — Biennium 1950-52

ALAMANCE

Peggy Leonard Route 4 Burlington, N. C.

Kent Homewood 1924 Maple Ave. Ext. Burlington, N. C.

Edna Richardson 346 Oneida St. Graham, N. C.

Franklin Handy 100 Stonewall St. Burlington, N. C.

Garland Handy 100 Stonewall St. Burlington, N. C.

Betty Bailey Route 1 Graham, N. C.

Kirby Kemp Wyatt 1013 Fair Ave. Burlington, N. C.

ANSON

Johnny Carpenter Box 57 Peachland, N. C.

Ellamary Caligan Box 396 Wadesboro, N. C.

ASHE

Jaunita Darnell Glendale Springs, N. C.

Bobbie Dean Bledsoe Fleetwood, N. C.

Billy Rex Bledsoe Fleetwood, N. C.

Osa Lee Brooks Warrensville, N. C.

Darrell Thomas Yates Cricket, N. C.

BEAUFORT

Cecil Cooper Pike Road, N. C. Helen Dunbar 414 E. 5th St. Washington, N. C.

Doris Jean Moore Route 1 Beaufort, N. C.

Margaret Perry Route 2 Williamston, N. C.

BERTIE

Bertha Pierce Route 1 Merry Hill, N. C.

BLADEN

Virginia Hines Route 2 Bladenboro, N. C.

Peggy Lou Elkins Route 1 Bladenboro, N. C.

BRUNSWICK

Lana Hickman Winnabow, N. C.

Tim Monroe Hickman Winnabow, N. C.

BUNCOMBE

Ruby Anders 26 Craven St. Asheville, N. C.

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